

Education

Master's in Library and Information Science, June 2022
University of Illinois at Urbana Champaign, Champaign, IL

Master's in Urban Adolescent Education, June 2019
Canisius College, Buffalo, NY

Bachelor of Arts, June 2017
Bradley University, Peoria, IL
English, French, Psychology

Library Experience

Research and Engagement Librarian, Humanities

Kelvin Smith Library, Case Western Reserve University – Cleveland, OH

September 2025 – Present

- Deliver research, instruction, and collection development support for humanities programs, aligning services with curricular and faculty research needs.
- Steward \$52,000 in endowed humanities funds, applying qualitative and quantitative assessment to guide sustainable collection decisions.
- Collaborate with faculty to embed information literacy, OER, digital scholarship, and AI literacy into humanities curricula.
- Design and teach AI literacy sessions and develop reusable AI learning modules focused on ethical use, evaluation, and disciplinary context.
- Provide advanced research consultations and foster campus engagement through outreach, workshops, and cross-unit collaboration.

Research and Instruction Librarian, rank of Senior Assistant Librarian

Drake Memorial Library, SUNY Brockport – Brockport, NY

January 2024 – June 2025

- Served as the dedicated liaison librarian for the Counselor Education, Healthcare Studies, Social Work, Computing Sciences, African and African-American Studies, Public Administration, and Sociology departments.
- Managed the development and maintenance of the library's collections in assigned liaison subject areas, including selecting new materials and deselecting outdated resources to ensure the collections remained current and relevant.
- Provided in-depth research assistance and consultations to students, faculty, and staff across liaison areas, helping them effectively utilize the library's resources. • Designed and delivered information literacy and artificial intelligence instruction sessions for undergraduate and graduate courses, aligning content with ACRL's Framework for Information Literacy for Higher Education.
- Offered research support through multiple channels, including in-person consultations, email, online chat, and telephone.

Part-Time Reference Librarian

Niagara University – Niagara University, NY

August 2023 – December 2023

- Designed engaging book displays and exhibits to promote the library's collection and resources.
- Collaborated with the collection development team to identify gaps and make recommendations for new materials.
- Provided personalized research assistance and answered reference questions, both in person and virtually.
- Guided library users in effectively accessing and utilizing the library's print and digital resources.

Scholarship

Presentations

Baker, N. (2024, May): *Creating a Culture of Collaboration: OER in Higher Education* [Conference presentation]. Eastern New York – Association of College and Research Libraries, Binghamton, NY.

Baker, N. (2024, September). *Optimize Your Course Materials: Unlock the Power of Open Educational Resources* [Workshop]. CELT, SUNY Brockport, NY

Orzech, M., Zhang, J., Yu, N., Wood, J., Baker, N., & Rupert, J. (2024, October): *OER in Action: Faculty Narratives and Future Directions* [Webinar]. SUNY OER Summit 2024, Virtual.

Baker, N. (2024, October). *The Open Education Advocacy Playbook: Tailored for Your Needs* [Conference presentation]. Open Education Conference, Providence, RI.

Orzech, M., Baker, N., Laird, D., Olmstead, K., Rath, L., Wood, J., & Zhang, J. (2025, January): *Open Educational Resources (OER) 101 Basics* [Workshop]. CELT Teaching & Learning Days 2025, SUNY Brockport, NY

Orzech, M., Zhang, J., Baker, N., Olmstead, K., Kegler, J., Orzel, G., & Wood, J. (2025, March). *The Evolving OER Landscape: New Projects and Updates* [Webinar]. SUNY Open Education Week 2025, Virtual.

Baker, N., Barbato, K., Kegler, J., & Rath, L. (2025, April). *Is It C.L.E.A.R.? : How Librarians Used AI to Develop a New Method for Evaluating Information* [Poster session]. Association of College and Research Libraries Conference 2025, Minneapolis, MN.

Meske, B., & Baker, N. (2025, May). *Scaling New Heights: An Interactive Model of Bloom's Taxonomy to Boost Student Learning Outcomes in Artificial Intelligence* [Conference presentation]. Conference on Instruction and Technology, Oneonta, NY.

Baker, N., & Orzech, M. (2025, May). *Faculty Perspectives on OER's Evolving Role: The Open Education and Affordability Intersection* [Poster session]. Conference on Instruction and Technology, Oneonta, NY.

Rath, L., Barbato, K., Baker, N., & Kegler, J. (2025, June). *Integrating CLEAR into Your*

Instruction: A Tool for Information Evaluation [Pre-conference workshop]. SUNY Librarians Association Annual Conference, Delhi, NY.

Baker, N., Kuhl, H., Kvet, B., & Petras, S. (2025, June). *In This Together: Tackling SUNY's Gen-Ed Information Literacy Mandate with a Shared Micro-Course Curriculum* [Conference presentation]. SUNY Librarians Association Annual Conference, Delhi, NY.

Meskell, B. & Baker, N. (2025, August). *Bloom's Taxonomy - StAIRcase: A Tool for the Pedagogical Integration of AI* [Conference presentation]. Digital Pedagogy Institute, virtual.

Meskell, B. & Baker, N. (2025, August). *From Bloom's to Bots: Teaching AI Literacy with a Framework You Already Know* [Conference presentation]. AI & OER Institute, virtual.

Baker, N. & Meskell, B. (2026, May). *Humans at the Helm: Teaching in an AI Era* [Conference presentation]. LOEX, Norfolk, VA.

Book Chapters

Baker, N., Meskell, B. Turning AI Over the Spit: Cooking Up and Critiquing Primary Sources. In *The AI and Library Instruction Cookbook*. Association of College and Research Libraries. (Forthcoming 2026).

Service – Librarianship / Information Science Profession

Peer Reviewer

Innovations in Learning: A SUNY-Focused Teaching Journal; 2026

OER & AI Fellowship

University of Virginia Library, Institute for the Study of Knowledge Management in Education (ISKME), and OER Commons

Fellow; March 2025 – March 2026

- Engage with generative AI tools, curate and create resources, and collaborate with other fellows to explore the use of artificial intelligence in the service of open education.

SUNY Librarians Association (SUNYLA)

Information Literacy Committee: Micro-Course Task Force

Founding Member; November 2024 – present

- Planning university system-wide curriculum for information literacy skills as mandated by SUNY general education requirements and ACRL's framework for information literacy for higher education.
- Creating adaptable micro-courses based on specific student learning outcomes with a focus on short-form videos to appeal to student attention span.
- Building assessments for each module to match student learning outcomes, instruction, and learning activities for each skill.

AI Task Force (SUNY Brockport)

Founding Member June 2024 – June 2025

- Created educational research guides (one tailored for faculty, one tailored for students)

regarding generative AI tools to use, how to effectively use them, and ethical concerns relating to generative AI. Each guide includes important resources pertaining to the audience.

- Hold instruction sessions upon request geared towards faculty and how they might use AI, how to teach with it, or how to teach about it.
- Hold instruction sessions in university classes to teach students about generative AI, how it works, how to create effective prompts, how to evaluate AI output, and how to ethically use artificial intelligence.

Professional Development & Continuing Education

Certificate in Open Education Librarianship

Open Education Network (OEN)

2026 Cohort Member; February 2026 – September 2026

- Develop expertise in OER stewardship, copyright/licensing, and strategic program auditing to support affordable learning initiatives.

SUNY Librarians Association Mentorship Program

Mentee January 2024 – present

WNY Women’s Foundation, Ready, Set, Lead! (Women’s leadership mentoring program)

Mentee October 2023 – June 2024

Service – Institutional – Case Western Reserve University

Instruction Committee

Kelvin Smith Library

Member October 2026 – Present

Open Access Committee

Case Western Reserve University

Member October 2026 – Present

Service – Institutional – SUNY/SUNY Brockport

Equity, Inclusion, and Diversity Committee

SUNY University Faculty Senate

Member September 2024 – June 2025

Communications Committee

Drake Memorial Library

Member July 2024 – June 2025

Course Materials Affordability Team

Drake Memorial Library

Member July 2024 – June 2025

Diversity Conference
SUNY Brockport
Volunteer 2024

Information Literacy General Education Committee
Drake Memorial Library
Member March 2024 – June 2025

Events Committee
Friends Of Drake Library
Member February 2024 – June 2025

Service – Community

Literacy Buffalo Niagara
Tutor March 2024 – January 2025

Memberships and Affiliations

SUNY Library Association (SUNYLA), February 2024 – July 2025
Rochester Regional Library Council, January 2024 – June 2025
Association for Fundraising Professionals (AFP), January 2024 – December 2024

Other Employment Experience

Adjunct Instructor

University at Buffalo – Buffalo, NY
August 2023 – Present

- Delivered engaging lectures and comprehensive course materials to foster a stimulating learning environment for the course *Introduction to Nonprofit Organizations*. • Used innovative teaching methods to enhance students understanding and engagement, teaching both synchronously and asynchronously.
- Ensured course content remained relevant and impactful.
- Assessed student feedback throughout the semester to continuously adjust coursework and instructional strategies to meet learner needs and improve overall academic success.

Special Projects and Events Coordinator

WNY Women's Foundation – Buffalo, NY
October 2022 – January 2024

- Cultivated partnerships with organizational stakeholders to effectively communicate the WNY Women's Foundation mission and project objectives.
- Executed comprehensive project plans by conducting in-depth research and analysis, utilizing data-driven insights to optimize program strategies and enhance overall

effectiveness.

- Orchestrated event planning and coordination for key initiatives, including board meetings and signature fundraising events, enhancing community engagement and support.

Special Education/English High School Teacher

Buffalo Public Schools – Buffalo, NY

August 2017 – June 2022

- Developed and implemented rigorous unit plans and assessments for students with disabilities based on their individual learning needs and goals.
- Organized student data on individual progress towards their educational and behavioral goals; analyzed data to determine if results met goals or if an adaptation of their individualized education plan was necessary.
- Accommodated general education lesson plans for students with disabilities in co-taught classroom to facilitate access to their grade level curriculum.